

ASPECT AND TEMPORAL ORDERING: A CONTRASTIVE ANALYSIS OF ENGLISH & ODIA LANGUAGE

BAIRAGI PATRA¹, SWAYAMPBABHA SATPATHY² & ASHOK MOHANTY³

¹Research Scholar, ITER, SOA University, Bhubaneswar, Odisha, India

^{2,3}Department of HSS, ITER, SOA University, Bhubaneswar, Odisha, India

ABSTRACT

ELT situation in English has undergone a rapid change these days. Insights from Psychology, Linguistics, and Pedagogy have enriched the field of contemporary studies. Our study is therefore based on an eclectic model. Our users of English are not necessarily stakeholders of a cognitive/competence model. They represent vast cross sections of disadvantaged learners, technical students, with exposure in vernacular teaching. Our aim here is to help the learners to acquire the ability of expressing themselves within the possibilities of target language. It is in a sense a pedagogically motivated contrastive analysis where a constructivist begins by working out a comparison between the meaning-carrying units of the target language and their equivalents in L_1 .

KEYWORDS: Contrastive, Odia, English, Language