

**A STUDY ON THE TECHNOLOGICAL DEVICES USED BY ENGLISH TEACHERS AT  
THE SECONDARY LEVEL IN PRIVATE INSTITUTIONS IN THE CAPITAL CITY  
AGARTALA**

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**ABSTRACT**

Language teaching has ever been a subject of innovation technique and methods. The emphasis on language teaching – English is on the increase in view of the present day situation. English has been playing an important role in our educational system as well as in our national life. English was supreme in the pre-independent India. It was the language of the administration, a compulsory subject at the school and college, and for all subjects at the university level. Pandit Nehru has rightly said, “English is our major window on the modern world.” English is a window through which we can see the scientific, technological, agricultural and commercial development taking place in the world. English is the only language through which we have distilled essence of modern knowledge in all fields of human activity. Therefore, language teaching methodology needs to be constantly updated with reference to the teaching of foreign language. The study attempts to determine the views of language teachers working at secondary level institutions in the use of technological devices in a multicultural classroom. This will give scope to suggest the changes in the teaching learning pattern.

**KEYWORDS:** Technological Devices, Secondary Level, English



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