

## COMPARATIVE EFFECTIVENESS OF LEADERSHIP APPROACHES AT SECONDARY SCHOOL LEVEL IN SINDH

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### ABSTRACT

This study investigated Leadership approaches and their impact on leadership practice in the unique context of Sindh Pakistan. Stratified random sampling technique was applied to select the sample from Hyderabad directorate of Schools. The total sample consisted of ninety male and female head teachers from nine district of Hyderabad division. Questionnaire on liker's scale was developed through individual and focus group interviews. The survey data were analyzed using Chi-square and percentage technique. This study revealed that head of schools (male and female) from both rural and urban use very unique strategies to cope up with leadership challenges at secondary school level in Sindh: Through personal confidence and courage, dealing according to competency level of staff, decentralization, keeping good relations with students and conducting teacher, student and parents conference can solve absconding and absenteeism of staff, maximizing the performance and learning of the students, create interest in work and defuse political and bureaucratic influence at their work place etc. It is concluded that context plays a significant role to be effective; therefore context based leadership approached may be imported to the secondary school heads of Sindh, especially indigenous approaches.

**KEYWORDS:** School Leaders, Leadership Approaches and Context