

## ASSESSMENT OF ONLINE TRAINING ON TECHNOLOGY EXPLOITATION IN ENGLISH LANGUAGE EDUCATION

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### ABSTRACT

In accordance with the advancement in technology, instructive institutions have propelled trainings on educational strategies to incorporate fitting technological assets and execute best practices in language teaching and learning situations. Iowa State University partnered with United States Department of State and launched a massive open online course (MOOC) in instructional technology for English language classrooms, and this has become a model for such an undertaking. This article studies the manner in which Iowa State's online course is conducted and the sort of assessments and feedback the course offers. Basing on my experience at Iowa five-week MOOC as a former trainee, I will address the significance of the course substance to my own teaching learning situation and examine its impact on my professional development. For the purpose of assessment, this paper covers on the Quality Online Course Activity (QOCI) Rubric as an outer online course evaluation instrument. This rubric expects to improve the responsibility of online courses content.

**KEYWORDS:** MOOCS, Monitor Course, Online Material, Rubrics, Evaluation Process