

## A STUDY ON CURRICULUM DEVELOPMENT PROCESS IN INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM (IBDP)

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### ABSTRACT

The study focuses on study curriculum development process in International Baccalaureate Diploma Program (IBDP). School authorities have autonomy and are in charged with curriculum planning of diploma program have options in selection of content and experiences to be determined in part by the philosophy, mission and objectives of IBO and the school. It is unlike CBSE and other state boards' pattern of curriculum which a school need to follow. As there is only one the IB worlds School in Baroda city, it has been considered for the case study. The study adopted qualitative research methods and data was collected using interviews and a literature review of IBDP. The data collected helped to answer the following research question, how do IB School in Baroda, plan, develop and manage curriculum? A literature review and interview data from School Principal, One Diploma Program Coordinator (DPC) and Curriculum Coordinator had been conducted to know the process of curriculum development and designing. The findings of the study indicated that School authorities charged with curriculum planning and development of diploma program should keep a watch that collaborative planning and reflection can take place regularly. Moreover efforts and planning to expand programme availability of subjects and choice of subjects in the groups, so students get wider choice in opting subjects of their choice.

**KEYWORDS:** International Baccalaureate Diploma Program (IBDP), Curriculum Development Process, Curriculum Design