

**THE ROLE OF LEARNER AUTONOMY AND MOTIVATION IN ESP
CLASSROOMS A CASE STUDY OF THE SUPERIOR
SCHOOL OF APPLIED SCIENCES
OF TLEMCEN**

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ABSTRACT

ESP has become one of the most significant fields in higher institutions, as a matter of fact; English is learned for many reasons which are due to a large variety of professions which request the use of ESP. The need to use English for specific purposes specialities has many characteristics. One of the reasons for learning English is for science and technology which is the case for this research work. Therefore, autonomous learning and motivation are considered as key factors to make the students succeed to learn English for specific purposes more particularly for Science and Engineering. Therefore, The aim of this investigation is to introduce autonomous learning in ESP classrooms in order to improve the quality of learning ESP in the Superior School of Applied Sciences, in order to form good students in the field of Engineering particularly English for science and technology.

KEYWORDS : Algeria, ESP, Learner Autonomy & Motivation