

GENDER DIFFERENCES IN THE ENGLISH LANGUAGE LEARNING AT THE UNDERGRADUATE LEVEL IN ADILABAD DISTRICT: A CASE STUDY

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ABSTRACT

Gender inequality in education is an unrelenting problem in Indian society, particularly for girls from rural areas and lower socioeconomic backgrounds. During the past several decades, India has achieved success in girls' school enrolment and in enacting policies to address educational inequalities such as those based on gender. However, education gaps still exist. Language is one of the basic requirements for education. Several research studies across the world proved that gender differences exist in learning a language. The main objective of this article is to find the role of gender differences among the undergraduate students of Adilabad district, Telangana state, India in learning the English language. For this purpose, the researcher elicited responses through a structured questionnaire from the sample population. The data so obtained as analyzed and discussed in this paper.

KEYWORDS: Gender Differences, English Language Learning, Under Graduate Students & Case Study