

GENDER IDENTITY DISORDER (GID) IN SCHOOL SETTINGS: A REPORT FROM PRIMARY SCHOOL STUDENTS' EXPERIENCE IN PEKAN, PAHANG

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ABSTRACT

This paper aims to elucidate the nature of GID students in primary school. Although the number of primary students who experience GID is relatively small, they are subjected to few problems causing by their peers from the same sex. The genetic factor is said to be one of the reason that developed GID among primary students in schools. The social factors caused by family and peers have also been elucidated as one of the major cause. In this study, we have employed the qualitative approach by using in depth interview with 5 identified GID male students in the area of Pekan, Pahang. The findings of this small scale study show that the GID among primary school students has something to do with environmental factor, school engagement and support as well as teacher's role in assisting the problem. It is hence interesting to see the outcome of this small scale study as it contributes to the development of new knowledge especially in the field of guidance and counselling.

KEYWORDS: Primary School, Small Scale Study



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