

DIGITAL RESOURCES AVAILABILITY AWARENESS OF B.ED., TEACHER TRAINEES

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ABSTRACT

The objectives of this study is to find out the B.Ed., Teacher Trainees' level of Digital Resources availability Awareness and to determine whether there is any notable difference in the B.Ed., Teacher Trainees' level of Digital Resources availability, with regard to the sub samples, Gender, Locality, Medium of study. For the present study, the investigator adopted normative survey method. This investigation was carried out in the Vellore, Thiruvannamalai and Ranippaettai districts of Tamilnadu, India. The sample of 836 B.Ed., Teacher Trainees was selected using a random sampling procedure. Digital Resources availability Awareness Questionnaire, developed and validated by Kathirvelu S and Rajakumar M (2022) was used for this study. The B.Ed., Teacher Trainees' are possessing a moderate level of Digital Resources availability Awareness. There is significant dissimilarity in Digital Resources availability Awareness between male and female, rural and urban, Tamil and English medium B.Ed., Teacher Trainees.

KEY WORDS: Digital Resources, Awareness, B.Ed., Teacher Trainees