

B.ED TEACHER TRAINEES USAGE OF SOCIAL NETWORKING SITES

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ABSTRACT

The objectives of this study is to find out the B.Ed., Teacher Trainees' level of Social Networking sites usage and to determine whether there is any notable difference in the B.Ed., Teacher Trainees' level of Digital Resources availability, with regard to the sub samples, Gender, Locality, Medium of study. For the present study, the investigator adopted normative survey method. This investigation was carried out in the Vellore, Thiruvannamalai and Ranippaettai districts of Tamilnadu, India. The sample of 836 B.Ed., Teacher Trainees was selected using a random sampling procedure. Social Networking sites usage Scale constructed and validated by Nawab Ali Khan, et al (2022) was used for this study. The B.Ed., Teacher Trainees' are possessing a moderate level of Social Networking sites usage. There is significant dissimilarity in Social Networking sites usage between male and female, rural and urban, Tamil and English medium B.Ed., Teacher Trainees.

KEY WORDS: Social Networking Sites, B.Ed., Teacher Trainees