

APPLICATION OF SOCIAL NETWORKING SITES IN TECHNOLOGY DRIVEN EDUCATION

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ABSTRACT

In the digital world, opportunities for education are available like never before. Students are no more interested in listening to lectures, they demand involvement in the learning process. At adolescence stage students' expectations are influenced by network television, computer games, and Internet. So it is very essential to guide them in proper direction. ICT has potential to involve students actively in the learning process in synchronous or asynchronous mode. This can further be used as a tool by teachers for their professional development. Teachers can use Web 2.0 and online tools to empower students in their education. Teacher should use Social networking sites as Supplementary to face the class.

KEYWORDS: Social Networking Sites, ICT, Teachers, Web 2.0